DOCUMENT RESUME

ED 415 859 IR 056 827

AUTHOR	Fredericks, Anthony D.
TITLE	Tadpole Tales and Other Totally Terrific Treats for Readers Theatre.
ISBN	ISBN-1-56308-547-X
PUB DATE	1997-00-00
NOTE	137p.; Illustrated by Anthony Allan Stoner.
AVAILABLE FROM	Teacher Ideas Press, Libraries Unlimited, P.O. Box 6633, Englewood, CO 80155-6633 ($18.50); phone: 1-800-237-6124; URL: http://www.lu.com/tip
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Acting; *Childrens Literature; Creative Dramatics; Elementary Education; *Fairy Tales; Fiction; *Humor; *Language Arts; Oral Interpretation; *Readers Theater; Thinking Skills; Writing Skills

ABSTRACT

Readers theater is a storytelling device that stimulates the imagination and promotes all of the language arts. Readers theater is an oral interpretation of a piece of literature read in a dramatic style. It involves and motivates students, energizes the language arts program, and stimulates learning. Geared for children in grades 1-4, this book is a follow-up to "Frantic Frogs and Other Frankly Fractured Folktales for Readers Theatre," which is intended for an older (grades 4-8) audience. The book begins by introducing readers theater and describing its value and how to present and create readers theater activities. It then presents a collection of 29 humorous scripts adapted from traditional folktales and rhymes for using in readers theater presentations. The book also includes a section of unfinished scripts and partial stories for students to complete. All scripts are arranged according to reading level. Appendices include: a list of references for fairy tales, Mother Goose rhymes, folk tales, and other stories to share; a list of "far-out" and "funky" titles for students to use to create their own readers theater scripts; and articles, books, and other sources on readers theater that teachers may wish to consult. (Contains 24 references.) (SWC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****